SKYPE FOR ONLINE ENGLISH LESSONS: FROM WORK EXPERIENCE

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The purpose of the article is to analyze the use of distance learning technologies (DOT) in teaching English. In particular, the article touches upon the topic of conducting a Skype lesson. The capabilities of the program allow you to effectively use Skype in training.Basically, the program is widely used by various tutors as individual lessons.

Today, fluency in a foreign language, and sometimes more than one, is a necessity that facilitates understanding not only between representatives of different countries, heads of state, but also contributes to the establishment of business communication, solving business issues, and makes it possible to travel carefree. The most prestigious modern companies require their employees to

speak English. English is considered the international language throughout the world.You can start learning English at any age. And given the modern possibilities of distance education, you can learn the language while at home.Online learning is becoming more popular due to the increasing availabilityinformation and communication technologies and reducing their cost against the backgroundacceleration of the pace of life and growth of population mobility. This format is convenient forindividual lessons, but it is applicable andfor group lessons with students, preferably of the same language level. Online classes can be hosted on the online school platform or can be taughtthe teacher is an individual entrepreneur. Usually online classes have a clear schedule, but this format allows you to immediately contact the teacher in case of a problem, which is often the case with international middle managers who are learning the language of business communication.Online classes can be conducted even with children, starting from three years old, in a playful way (active facial expressions and gestures, emotions, physical education and performance of a favorite song, movement, glove puppets, bright materials, obligatory praise), can be aimed at gradual study alphabet and some basic words: symbols for toys, numbers, colours. An important advantage for such activities is the presence of a familiar atmosphere at home. You can also note the savings in time that would otherwise have been spent on travel to the place of employment. For some students, it is important to realize that they are learning using advanced technologies, for others, a flexible format and schedule of classes is convenient. Online classes require the following equipment: a computer or laptop with a webcam, headphones, a microphone, a reliable Internet connection, and a video conferencing program to communicate. Teachers can write something or give an assignment to the student on the virtual board. During the lesson, you can refer to the objects in the room: maps, pictures (depicting sports, for example), dolls (to introduce characters in working with children), clothing or kitchen utensils (if they are the topic of the lesson) [1]. Among the materials suitable for online classes, you can, as in traditional classes, use: the textbook as the basis of the program; authentic materials; a set of PowerPoint materials that the company can provide to the teacher; videos from YouTube; presentations from conferences (for example, Ted Talks); newspaper articles; materials that the trainees themselves bring with a request to help understand and translate. However, in the case of using the handouts that the teacher uses in traditional lessons (face-to-face), it is necessary to think over once again their suitability for the online version. Verification assignments and tests, of course, are performed by the trainees not in an online lesson, but as homework. Let us emphasize that in an online lesson it is more efficient to introduce material and provide feedback, and to give memorizing and practicing to students at home. Thus, the teacher will sometimes have to "flip the lesson": for example, ask the reading materials to be taken at home, and in the online lesson work them out in discussion and exercises. An important aspect of online teaching is maintaining security and confidentiality when it comes to uploading works, materials, addresses, images of students to the network. So that the lesson does not turn into empty chatter with the student, it is necessary to clearly plan the entire course of classes and set specific tasks for each online session.

For the success of communication in the classroom, it is important to reinforce the words with understandable gestures (brighter than in a regular class in the classroom): count syllables on the fingers, ask the student to speak with a sign, or show him to listen to the teacher. And of course, it is necessary to reinforce your commands not only with gestures, but also with a smile to enhance the positive effect and create a friendly atmosphere in this virtual classroom by personalizing lessons.

In a traditional classroom, the teacher may ask the trainees how their week went, how things are going; trainees also communicate with each other - all this creates a favorable environment. During online sessions with a group of trainees who may not know each other at all, it is also important to help them establish good relationships: for example, give joint assignments in pairs / mini-groups to discuss a topic. To give each group member their say, you can turn on their microphones one at a time. The most timid ones can be asked to first write answers in the chat window, and then offer to speak orally.Understanding the context gives the learners an understanding of the meaning of the statement, therefore, in the online learning system, the teacher needs to, as in traditional lessons, look for ways to set the desired context [2].

Some 1 billion students and youth across the planet are affected by school and university closures due to the COVID-19 outbreak. The Global Education Coalition launched by UNESCO seeks to facilitate inclusive learning opportunities for children and youth during this period of sudden and unprecedented educational disruption. Investment in remote learning should both mitigate the immediate disruption caused by COVID-19 and establish approaches to develop more open and flexible education systems for the future [3].

- The COVID-19 has resulted in schools shut all across the world. Globally, over 1.2 billion children are out of the classroom.
- As a result, education has changed dramatically, with the distinctive rise of e-learning, whereby teaching is undertaken remotely and on digital platforms.
- Research suggests that online learning has been shown to increase retention of information, and take less time, meaning the changes coronavirus have caused might be here to stay.

While countries are at different points in their COVID-19 infection rates, worldwide there are currently more than 1.2 billion children in 186 countries affected by school closures due to the pandemic [4].

Recall that Kazakh schoolchildren for the fourth quarter of the 2019-2020 academic year were trained in a distance format due to the coronavirus pandemic.The transition to distance learning in our format is a very significant change. Such changes are rarely completely lossless. We had to do this very quickly, which resulted in the loss of clients precisely because of the speed. Plus there are clients who don't want to study online. They chose us precisely for the opportunity to study internally, and online training is unacceptable for them. Distance learning may be introduced in Kazakh educational institutions due to the threat of coronavirus infection. This was announced by the chief state sanitary doctor of the Republic of Kazakhstan Zhandarbek Bekshin, the correspondent of MIA "Kazinform"[5]. To fight the spread of coronavirus and maintain healthy social-distancing, schools across the country have temporarily closed and quickly transitioned from on-campus, face-to-face learning to distance learning. We all know that distance learning is a method of distance learning using Internet technologies, in which the teacher and students are in different places. Working in distance learning mode is very interesting and not easy at the same time. In order to adequately organize the educational process, under conditions of forced quarantine, it is necessary to master many new technologies, digital educational resources, and the possibilities of educational platforms. One of the pressing problems today, in connection with the current state of emergency in the country against the background of the coronavirus pandemic, is the question of how to effectively teach all our students and each student individually. The creation by the teacher of a database of programs and platforms selected and tested for their subject contributes to the improvement of professional

skills, which helps in the implementation of an individual approach to the educational activities of each student. The use and application of these programs and platforms significantly helps to improve the educational process, since information technologies make it possible to make the lesson more interesting: the teacher does not transfer dry information, but uses, thanks to educational resources, simultaneously pictures, photographs, text, audio and video materials and Internet resources. . Therefore we are going to continue e-leaning as we did before. In our case we have been using Skype more than other platforms. Because it is free to use and more convenient to download and use for our students and their parents. If you are going to lead your students to learn English on Skype, you first need to think over the practical part of the process. To conduct online classes remotely, a number of technical details should be prepared: get a laptop or computer; make sure that your PC's communication means are working properly (for full-fledged remote communication, you will need a webcam and headphones equipped with a microphone) or purchase a new headset; test the availability of an Internet connection and its stability (the connection speed affects the quality of the information transmitted to the interlocutor); prepare a functional workplace without extraneous noise and interference with the educational process; download and install the Skype program on your computer (if it is not available), as well as create a personal account. After that, you need to check the privacy settings, video and sound, enable the active status on the network.

The structure of the Skype English lesson:

- acquaintance with new vocabulary is carried out using techniques that correspond to the nature of lexical units: videos, pictures, objects.

- phonetic development of new vocabulary.

- analysis and use of new vocabulary in situations.

- consolidation of vocabulary in oral speech using dialogues. All dialogues are practiced with a teacher or audio.

- reinforcement of vocabulary using subject text. Reading the text and discussing it with the teacher. Performing training vocabulary exercises.

- theoretical and Practical English Grammar. Every online lesson contains a grammatical part. A clear explanation of grammar with examples in practice, practice under the supervision of a teacher.

- exercises on the passed English grammar. Each English lesson ends with exercises on the grammar material covered. At the end of the lesson, they are performed orally. Then written exercises for homework are given.

- verification tests. Tests serve as an indicator of the ability to apply the acquired knowledge in practice and a means of consolidating the material.

- homework. Each online lesson contains oral and written homework: English audio, video, vocabulary and grammar exercises. All homework exercises are checked by the teacher and sent to the student for understanding mistakes.

Life does not stand still, and the communication technique continues to develop. So it began to be used both in the individual form of education and in online lessons. Moreover, the communicative approach in English classes via Skype has its own distinctive features, which will be useful to familiarize yourself with.The communicative method or the communicative approach to language learning is not a new method at all: it appeared abroad around the 60s of the last century, and came to our country in the mid 90s. Then all English language learners began to complain that

they understand but cannot speak. The adherents of the communicative approach took the path of fighting this absurdity. Initially, the communicative method involved group sessions with a native speaker. From the very first lesson, training was conducted in English. Later, this approach has undergone some changes, and now it is used both in a group and in individual lessons.

Learning English on Skype is, first of all, saving time and money. You will not need to spend time traveling to the courses and back, overpaying the room rent. Anyone can learn, regardless of the level of training. In addition, you can practice at a convenient time. Classes are available for everyone. You choose the time yourself. You can even devote 2 free hours a week to new knowledge. Everything that is written above can be supplemented with the following: teaching English via Skype is a new era of learning. It erases boundaries and saves you time. Don't be afraid to innovate. Since you want to know a foreign language, you should definitely study on Skype. Do not be afraid! Become more confident, look for new opportunities and develop continuously! The surrounding people are always more loyal to advanced people who possess modern techniques.

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