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This article explored the nuances involved in creating a bank of tasks aimed at enhancing communicative writing skills in English. The aim of the bank of tasks was stated straightforwardly as it guides the task selection process. Besides the goal, the target audience, in this case, high school students in EFL classrooms, was taken into account. This understanding of the intended users of the bank of tasks was essential for tailoring the bank to high school students' specific needs and proficiency levels.

Another peculiarity of this bank of tasks is the careful selection of foundational resources, ensuring alignment with the CEFR standards, particularly targeting the Upper Intermediate (B2) level expected of high school students. The structure of the bank is organized into four primary sections encompassing various communicative writing types outlined in CEFR standards, further subdivided for detailed coverage.

Lastly, each task was thoughtfully chosen to address specific aspects of language proficiency and writing skills, such as the components of communicative competence, elements of writing, and challenges in EFL writing.

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CHATGPT IN THE DEVELOPMENT OF CREATIVE ENGLISH WRITING SKILLS IN THE MIDDLE SCHOOL

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Introduction

Middle school marks a critical period in students' educational journey, laying the foundation for advanced English language skills. In this context, the development of creative writing abilities is of paramount importance, contributing not only to linguistic proficiency but also to critical thinking and self-expression. In the realm of middle school education, the cultivation of creative English writing skills is fundamental for students' holistic development. As technology and pedagogy evolve, it becomes essential for educators to embrace modern methods that engage and inspire young minds. This article explores innovative approaches and integrating artificial intelligence tools, as a ChatGPT to teaching creative writing in middle school English classes, aiming to equip students with the skills necessary for effective communication and self-discovery.

English as one of the means of a dialogue and knowledge around the world takes a special place in the system of modern education owing to the social, informative and developing functions [6]. As 21st century skills development, creative skills consider to be one of the most important skills for school children.

Creative thinking is a vital skill that enables students to view situations from multiple perspectives and develop novel approaches. It involves a process of generating innovative ideas or solutions by exploring unconventional perspectives. Key aspects of creative thinking include fluency, flexibility, originality, and elaboration. These elements help students to synthesize diverse ideas into coherent expressions, leading to surprising insights and novel approaches. Creative thinking is a skill that allows children to look at things from multiple viewpoints and perspectives. Surprising insights and novel approaches emerge from a creative thought process. A way of doing things brainstorming or lateral thinking can help teachers and learners come up with new ideas, which can help students be more creative.

Components and Types of Creativity

Creativity in English writing can be categorized into several components and types, each contributing to the overall creative process:

1. Fluency: The ability to produce a large number of ideas or words in a short period.
2. Flexibility: The capacity to switch between different types of ideas or genres effortlessly.
3. Originality: The skill of generating unique and novel ideas that stand out.
4. Elaboration: The talent for adding details and depth to ideas, making them more intricate.

These components can be applied in various types of creative writing, such as poetry, short stories, plays, and narrative essays.

Innovative methods

Innovative methods in teaching creative writing involve the use of technology and interactive approaches that stimulate students' imagination and creativity. One such method is the integration of GPT technology, specifically ChatGPT, in the classroom.

ChatGPT is a powerful tool that can change how we interact with technology, making communication between humans and machines more natural and intuitive [1]. It is already used in various applications, such as customer service chatbots, language translation tools, and virtual assistants. Its use in education is also being explored as a way to improve student learning and engagement. There are several ways in which the GPT (Generative Pre-trained Transformer) language model can be used in education:

1. Language Learning: GPT can be used to create chatbots and virtual language tutors that help students practice their language skills. These chatbots can simulate real-life conversations and provide students with immediate feedback on their grammar, pronunciation, and vocabulary.

2. Writing Assistance: GPT can be used to help students enhance their writing skills. By analyzing a student's writing style, GPT can suggest improvements and provide feedback on grammar, punctuation, and spelling mistakes [7].

3. Writing collaborator: Another way ChatGPT is being used in creative writing is as a writing collaborator. Many writers have been using ChatGPT to generate dialogue, descriptive passages, and even entire scenes. This can be particularly useful for writers who are stuck or in a writer's block[1].

GPT has the potential to revolutionize education by providing students with personalized learning experiences, improving their language and writing skills, and automating time-consuming tasks for teachers. However, it's important to note that GPT should be used as a tool to support learning, not as a replacement for human teachers.

Methodology

In many educational institutions, there is a lack of opportunities to use the language being studied outside of the classroom. Students are often given only artificial language practices that do not reflect the everyday use of English. Since neural networks excel at simulating human interactions, learners can easily initiate authentic conversations with a chatbot. This application can provide students with a (verbal) communication experience that is indistinguishable from interacting with a native speaker. Such applications can enhance students' awareness of English pronunciation and phonology, areas that are often overlooked in English language learning [3].

Educators can employ various strategies to teach creative writing using the components of creativity and artificial tools like ChatGPT:

1. Writing Prompts: Use ChatGPT to generate creative writing prompts that encourage students to explore different genres and styles.

2. Idea Generation: Leverage ChatGPT to help students brainstorm ideas and expand on their thoughts, enhancing fluency and originality

GPT utilizes advanced machine learning techniques to generate responses that closely resemble human communication. In the educational sector, GPT can be employed to develop chatbots and virtual language mentors that assist students in honing their language abilities. These chatbots can mimic real-world conversations, offering immediate feedback on students' grammar, pronunciation, and vocabulary. Furthermore, GPT can aid in enhancing students' writing skills by analyzing their writing style and offering suggestions for improvement, along with feedback on grammar, punctuation, and spelling mistakes. GPT can also automate the grading of essays and other written tasks, saving educators time and providing students with prompt feedback on their submissions [4].

Utilizing Intelligent Assistants

The development of intelligent assistants based on ChatGPT technology represents a promising direction in the field of education and training. Employing such assistants can lead to significant changes in the learning process, providing students with the ability to solve complex problems and receive real-time responses to their questions.

Preparation of Educational Materials

The creation of educational materials is one of the suitable applications of ChatGPT technology. By leveraging this advanced technology, educators can creatively develop high-quality and effective articles, lectures, and presentations.

In the recent past, the process of creating educational materials was quite labor-intensive, requiring significant time and resource investment. However, with the use of ChatGPT, this process can be simplified and accelerated. Educators have the opportunity to develop materials efficiently and accurately, allowing them to focus on more important aspects, such as fostering students' creativity or dedicating more time to theoretical concepts. Moreover, educational materials created with ChatGPT can surpass in quality and target specificity. This technology is capable of generating content based on specific themes, tailored for a particular audience, thereby enhancing the effectiveness of learning and improving the overall level of education.

Assignment Development

Creating assignments is a relevant area for the application of ChatGPT technology. This technology allows educators to simplify and enhance the quality of the assignment development process for students. The use of ChatGPT enables the provision of personalized options depending

on students' proficiency levels, allowing them to absorb material more effectively and quickly (Figure 1). The technology provides students with materials based on current and engaging topics, making learning more attractive and engaging.

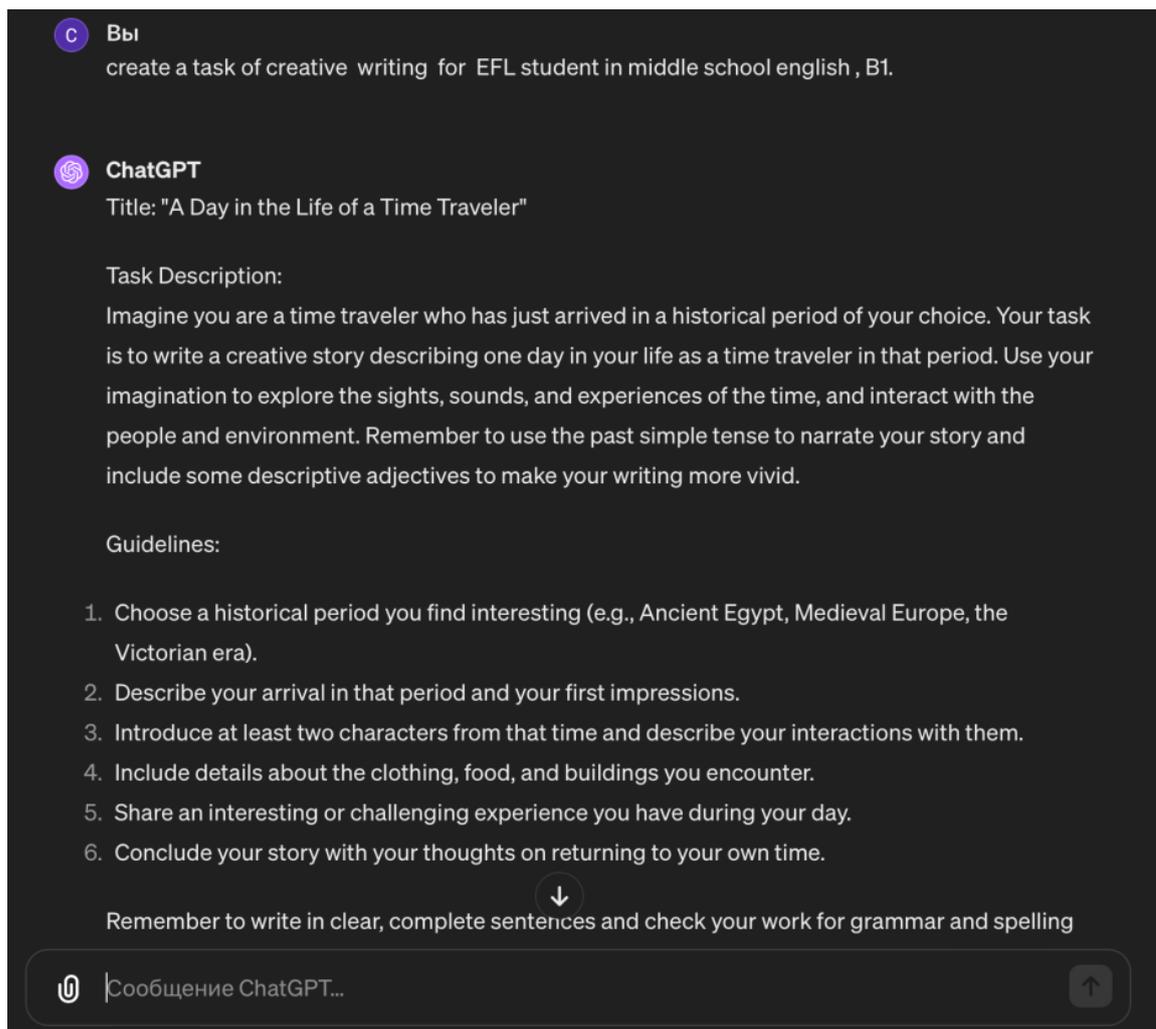


Figure 1 With proper formulation and precision, indicating the level of English, ChatGPT creates unique and diverse assignments for students.

Writing Support

You can start writing a text, and ChatGPT can help continue it by offering various plot or argument development options (Figure 2). Using ChatGPT allows students to explore different narrative paths, which they can use to further develop their creativity.

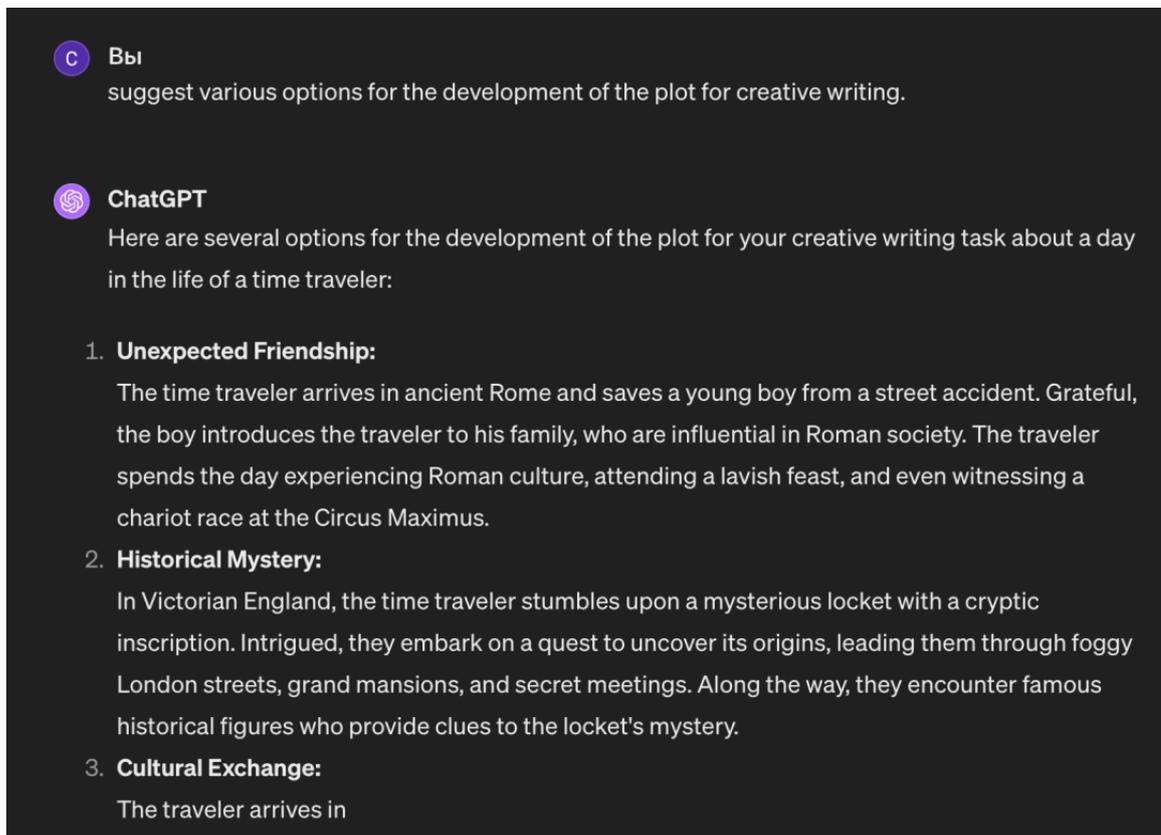


Figure 2 Various plot development options for creative writing.

Vocabulary Enhancement

ChatGPT can suggest synonyms, idioms, and expressions to make your text richer and more interesting. This will enhance students' vocabulary while avoiding tautology. Using diverse and unique expressions helps students memorize words and their usage more effectively and quickly.

To use ChatGPT correctly, it's important not only to know the areas of application but also to use it properly for developing creative writing skills. It's crucial to note that the use of language models should be integrated into the curriculum in such a way that it complements and enhances the learning process. It's necessary to employ strategies for using other educational resources (such as books and articles) and other authoritative sources to assess and confirm the factual accuracy of information.

In middle school, students study various types of creative writing, as assigned in their textbooks. Creative writing in middle school education can take various forms, each aimed at developing students' skills in expressing thoughts, critical thinking, and creativity. Here are some examples of creative writing types that can be used in middle school:

- Short stories: Students can write short stories using their imagination to create characters, plots, and dialogues.

- Plays: Writing dramatic works gives students the opportunity to create characters and scenarios, as well as experiment with dialogues and the structure of the play.

It's important to maintain a diversity of forms and styles of creative writing in the curriculum so that students can find those that best suit their individuality and creative ideas.

The textbook "Solutions" (third edition) by Tim Falla and Paul A. Davies is designed for middle school students and focuses on developing communicative skills in English. The book is organized in a way that provides students with the necessary knowledge and skills for successful use of English in various situations. Let's take some writing tasks from the book and transform them using artificial intelligence tools to develop creative writing (Figure 3).

Exercise 8, page 47. **Writing** *Telling a story*. Write a story about something that happened to you.

8 WRITING

► **p.116 Writing** *Telling a story*. Write a story about something that happened to you.

Figure 3 Writing task from the book «Solutions»

To correctly present the type of creative writing to students, namely a short story, and to foster the development of creative writing, we will ask ChatGPT to add a bit of creativity (Figure 4).

Вы

Writing *Telling a story*. Write a story about something that happened to you. For creative writing, the task should be reformulated in such a way that it stimulates the imagination and creativity of students. give me 5 different topics



ChatGPT

To inspire students' imagination and creativity in creative writing, here are five different topics that can be adapted from the original task:

1. **Mysterious Encounter:** Write a story about a time when you stumbled upon something unexpected and mysterious. How did you find it, and what adventures ensued as you tried to uncover its secrets?
2. **Journey Through Time:** Imagine you discovered a portal that could take you back in time. Write about your experience visiting a historical event or meeting a famous historical figure. What did you learn, and how did it change your perspective?
3. **A Day in the Life of a Superhero:** Create a story where you wake up one day with a superpower. How do you discover your powers, and what do you do with them? Describe a day in your life as a superhero, including the challenges you face and the



Сообщение ChatGPT...



Figure 4 Response of ChatGPT to a request to create a creative story

Without using a book, ChatGPT itself can formulate tasks for students. For accurate use, we can give a little description of the tasks and what needs to be developed in the students. Let's ask to write a play with characters and various scenarios, as well as with dialogues for a group assignment, so that students have the opportunity to experiment with roles (Figure 5). Don't forget to specify the language level to be confident in the full understanding of the task by the students. Thus, ChatGPT creates several variations of a single task.

С **Вы**
write a play with characters and different scenarios, as well as dialogues for a group assignment. 5 types of plays for the development of creative writing. there are 4 students in the group. language level B1

ChatGPT
Here are five play scenarios for a group of four students with a B1 language level. Each play is designed to encourage creative writing and collaboration.

Play 1: The Mysterious Artifact

Characters:

- Alex (Leader of the group)
- Sam (The curious one)
- Jamie (The skeptic)
- Taylor (The adventurous one)

Scenario:

The group stumbles upon an ancient artifact while on a school trip to a museum. They accidentally trigger a mechanism that transports them back in time.

Sample Dialogue:

- Alex: "What did you touch, Sam? Everything's spinning!"
- Sam: "I don't know! I just touched this strange symbol here."



Figure 5 Response of ChatGPT to a request to write a play

It is crucial to emphasize that the integration of large language models into the curriculum should complement and enhance the learning process, rather than replace it. Strategies should involve using other educational resources (such as books and articles) and authoritative sources to assess and validate the accuracy of the information provided by the model, meaning that the generated content should be scrutinized.

Helen Rooney highlights the importance of prioritizing the use of artificial intelligence-based educational technologies and developing strategies to address their shortcomings. Consequently, educators and learners should develop specific digital competencies necessary for the use of such tools, which are pedagogically valuable and ethical [2]. This includes learning how to interact with ChatGPT and requires a critical awareness of ChatGPT's limitations and risks.

Traditionally, educational institutions have helped students master basic technological skills, such as using electronic platforms (e.g., Padlet, Google Docs), e-portfolios, and video production tools. However, in response to rapid digital progress, scholars have emphasized the need for more advanced digital competencies among students [5].

Conclusion

The integration of GPT technology, specifically ChatGPT, in middle school English classes offers a promising approach to developing creative writing skills. By leveraging the components of creativity and innovative methods, educators can provide students with the tools necessary for effective communication and self-expression. As technology progresses, it is imperative for educators to adopt these advancements and integrate them into their pedagogical approaches, thereby nurturing a generation of imaginative and critical thinkers. The future of education lies in the harmonious fusion of traditional teaching methods with cutting-edge technological tools, ensuring that students are well-prepared to navigate the complexities of the 21st century. Doing so will not only enhance the learning experience but also prepare students to become innovative thinkers and effective communicators in the global arena. The future of education is bright, and by

leveraging the potential of ChatGPT and other AI tools, we can unlock new possibilities for creativity and learning.

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INTERACTIVE WEBSITES IN THE FORMATION OF FOREIGN LANGUAGE COMMUNICATIVE COMPETENCE OF SECONDARY SCHOOL LEARNERS

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Foreign language communicative competence is the ability to send and receive words in a foreign language correctly and fluently in a variety of settings. Language skills include more than just knowing how to use correct grammar. They also include being able to speak clearly and adapt language use to different social and cultural situations. This complicated idea usually includes knowing words and grammar, understanding social and cultural norms, being able to make spoken or written texts make sense, being able to communicate, and using strategies to get around communication problems or make it more effective.

Communicative ability in a foreign language is a set of skills that changes over time and needs to be constantly learned and used. Mastering a foreign language does not happen overnight. Instead, it is something that individuals do over time by being exposed to it and using it. In our increasingly connected world, where language and cultural obstacles are becoming less of a problem, this skill is becoming more and more pivotal. Being able to communicate in a foreign language is important for anyone who wants to be successful in today's connected world because it opens up new possibilities, experiences, and ways of thinking in personal, academic, and professional settings.

When it comes to middle school education, learning how to communicate clearly in a foreign language is very important. The CEFR grew out of notional-functional approaches dedicated to communicative goals, based on the conviction that “what people want to do through language is more important than mastery of language as an unapplied system” [1, Wilkins, 1973, p. 136-7]. Linguistic knowledge is not “an end in itself,” rather, the goal of Communicative Language Teaching is “the ability to use language, to do with language the kinds of things one’s needs or wants to do with it” [2, Van Ek & Alexander, 1975, p. 19].

Students are at a very important point in their cognitive, mental, and social development during this educational phase. This makes it the perfect time to learn a language. During these important years of growth, learning how to communicate clearly in a foreign language can greatly enhance cognitive skills such as critical thinking and problem-solving. It also helps students become